

Model Format for 7.00 Series Self-Study Report

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.							
Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.							
Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.							
Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.							
Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING

Rubric for evaluating compliance with standards 7.01 through 7.04
Each standard is evaluated separately

Rating	Description
Exceptional	<ul style="list-style-type: none">• Program evidences multiple opportunities for student achievement of the learning outcome, has multiple direct and indirect assessment measures, has collected data, and evidences use of the complete assessment process for continuous program improvement.• Evidence of extensive and rigorous analysis of assessment measures.
Present	Program evidences opportunities for student achievement of the learning outcome, has assessment measures of acceptable quality, has collected data, and is utilizing assessment results for continuous program improvement.
Emerging	Program evidences opportunities for student achievement of the learning outcome, has assessment measures of acceptable quality, and a plan in place for collection of assessment results and their utilization.
Absent	Evidence indicates the program is not in compliance with this standard, or evidence is insufficient to warrant the conclusion that the program is in compliance with the standard.